

### CLE for Me

Health, Wellness, & Education

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## 1. Aspiration Statement

 Every child in the Cleveland Metro School District has been exposed to multiple career experiences, has been offered options for career pathways, and has the opportunity to graduate high school with the skills needed to step into a family-sustaining job.



### 2. Action Plan

- Gather data on and evaluate success of programs for specific career pathways already in place in Cleveland Metro School District (CMSD)
- Interview principals, teachers, parents and students regarding their experience with these programs, and their assessment of the strengths and weaknesses of the programs in place
- Develop a plan for enhancing and supporting such programs
  - Modify programs in partnership with CMSD and local businesses
  - Engage with and solicit local businesses for mentor volunteers and apprenticeships for CMSD students
  - Engage with local non-profits and develop proposals to solicit financial support



## 3. The Change We Want to See in the Data

### Today's Data

- Graduation rates of "Career Academies" in Cleveland School System (currently 73-84%)
- Percent of graduates prepared to enter workforce in jobs with family-sustaining income (data not currently available)

### 2030 after Action Plan

- Graduation rates of 84-90% in the "Career Academies"
- Substantial improvement in percent of graduates with workforce skills in familysustaining jobs



## 4. The Change We Want to See in the Lived Experience

Today's Lived Experience

2030 after Action Plan



## 5. How Our Action Plan Leads to the Change

### **Lived Experience**

 We believe this action plan will improve the data points and the lived experience of Greater Clevelanders because increasing the number of CMSD graduates prepared to enter the workforce in jobs with family-sustaining wages will not only reduce poverty in the community, but reduce the current gap between the workforce needs of local businesses and the skills available in CMSD graduates.

### **Economic Growth**

| YES or NO | Plan will influence   |
|-----------|---|
| Yes       | <b>Workforce</b> – The attraction, growth or retention of a skilled workforce.  |
| Yes       | Infrastructure – Investments or improvements in things needed for commerce such as roads, machines, factories and airports. |
| No        | Natural Resources – The amount and availability of natural resources like water, electricity and fuel.                      |
| No        | <b>Technology</b> – Improvements or investments in technology and innovation.   |



## 6. Updates, Reflections, Help Needed

#### Highlights

- Incredible energy, mutual respect and collaboration among 1 Latina, 4 African Americans, 5 whites; among 5 women and 5 men; among 10 people with lived experience in widely diverse economic backgrounds.
- Finding that programs to accomplish our goal have been initiated in CMSD.

#### Reflections

- It would have been helpful to have community leaders and people with expertise in our workgroup's focus area available from the start.
- We would have known each other better and perhaps accomplished more if our group had been together for all three days of original Cleveland Rising session.

#### Help Needed/Next Steps

- We will continue to collect data from existing programs in CMSD.
- We may need to collaborate with other groups for manpower/follow-up.



# 7. Optional slide

What else does the public need to know before Phase II?

